

## QUESTIONS FOR THE REVISED BLOOM'S TAXONOMY

(from Quick Flip Questions for the Revised Bloom's Taxonomy)

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LEVEL 1 - REMEMBERING		LEVEL 2 - UNDERSTANDING		LEVEL 3 - APPLYING	
Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.		Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.		Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	
Key Words	Questions	Key Words	Questions	Key Words	Questions
choose	What is ...?	classify	How would you classify ...?	apply	How would you use ...?
define	Where is ...?	compare	How would you compare ...?	build	What examples can you find to ...?
find	How did ___ happen?	contrast	How would you contrast ...?	choose	How would you solve ___ using what you've learned ...?
how	Why did ...?	demonstrate	State in your own words ...?	construct	How would you organize ___ to show ...?
label	When did ...?	explain	Rephrase the meaning ...?	develop	How would you show your understanding of ...?
list	How would you show ...?	extend	What facts or ideas show ...?	experiment	What approach would you use to ...?
match	Who were the main ...?	illustrate	What is the main idea of ...?	with	How would you apply what you learned to develop ...?
name	Which one ...?	infer	Which statements support ...?	identify	What other way would you plan to ...?
omit	How is ...?	interpret	Explain what is happening ...?	interview	What would result if ...?
recall	When did ___ happen?	outline	What is meant ...?	make use of	Can you make use of the facts to ...?
relate	How would you explain ...?	relate	What can you say about ...?	model	What elements would you choose to change ...?
select	How would you describe ..?	rephrase	Which is the best answer ...?	organize	What facts would you select to show ...?
show	Can you recall ...?	show	How would you summarize ...?	plan	What questions would you ask in an interview with ...?
spell	Can you select ...?	summarize		select	
tell	Can you list the three ...?	translate		solve	
what	Who was ...?			utilize	
when					
where					
which					
who					
why					

LEVEL 4 - ANALYZING		LEVEL 5 - EVALUATING		LEVEL 6 - CREATING	
Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.		Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.		Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	
Key Words	Questions	Key Words	Questions	Key Words	Questions
analyze assume categorize classify compare conclusion contrast discover dissect distinguish divide examine function inference inspect list motive relationships simplify survey take part in test for theme	What are the parts of ...? How is ___ related to ...? Why do you think ...? What is the theme ...? What motive is there ...? Can you list the parts ...? What inference can you make ...? What conclusions can you draw? How would you classify...? How would you categorize...? Can you identify ...? What evidence can you find ...? What is the relationship ...? Can you distinguish between ...? What is the function of ...? What ideas justify ...?	agree appraise assess award choose compare conclude criteria criticize decide deduct defend determine disprove dispute estimate evaluate explain importance influence interpret judge justify measure opinion perceive prioritize prove rate recommend select support value	Do you agree with the actions...? with the outcome...? What is your opinion of ...? How would you prove/disprove ? Assess the value /importance of? Would it be better if ...? Why did they (the character) choose ...? What would you recommend...? How would you rate the ...? What would you cite to defend the actions ...? How could you determine...? What choices ...? How would you prioritize ...? What judgment can you make ...? Based on what you know, how would you explain ...? What information would you use to support the view...? How would you justify ...? What data was used to make the conclusion...? What was it better that ...? How would you compare the ideas ...? people ...?	adapt build change choose combine compile compose construct create design develop discuss elaborate estimate formulate happen imagine improve invent make up maximize minimize modify original originate plan predict propose solution solve suppose test theory	What changes would you make to solve ...? How would you improve ...? What would happen if ...? Can you elaborate on the reason ...? Can you propose an alternative...? Can you invent ...? How would you adapt ___ to create a different ...? How could you change (modify) the plot (plan) ...? What could be done to minimize/max ..? What way would you design ...? What could be combined to improve (change) ...? Suppose you could__what would you do ...? How would you test ...? Can you formulate a theory for ...? Can you predict the outcome if ...? How would you estimate the results for ...? What facts can you compile ...? Construct a model that would change ...? Think of an original way for the ...?