

**BRANDYWINE SCHOOL DISTRICT**

1311 Brandywine Boulevard (302) 793-5000

Wilmington, DE 19809-2306 [www.brandywineschools.org](http://www.brandywineschools.org)

**MARK A. HOLODICK, Ed.D.** **John A. Skrobot, Jr. RALPH ACKERMAN**

*Superintendent* *President, Board of Education Vice President, Board of Education*

December 1, 2017

Dear Parent or Guardian,

Brandywine School District is committed to helping all students reach their potential. In order to identify students who may need gifted education services, parents, teachers, and administrators are invited to refer students for consideration. All students who are referred will be evaluated for gifted services. Your child’s current teacher(s) and school office will be asked to provide information about your child. Teams of teachers, counselors, and administrators will review student records and information gathered from parents, teachers, and schools to make recommendations. Observational data, achievement data, and student performance data will guide decision-making. ***Please include copies of your child’s report card from last year and the current year along with their Smarter Balanced report from last year if they took the assessment.***Students who meet the criteria for eligibility will be recommended to receive the gifted education services.

For the 2018-2019 school year, the Gifted Program will be located at the following sites:

Mount Pleasant Elementary School Grades K-3

Claymont Elementary School Grades 4-5

P.S. duPont Middle School Grades 6-8

Bus transportation is provided for students across the District. Out-of-district students in the Gifted Program may access transportation from district bus stops.

Students currently in grades K-7 may be nominated by parents, teachers, and administrators for gifted services for grades 1 through 8 in the 2018-2019 school year. All referral forms and parent checklists must be returned to the Brandywine School District Office, Attention: Ann Marie Fitzgerald, 1311 Brandywine Blvd, Wilmington, DE 19809 by **January 26, 2018**. This is the only time this school year during which parents may refer students to be evaluated for gifted services.

Letters will be mailed in May indicating the recommendation made by the evaluation team. If gifted education services are recommended, additional paperwork might need to be completed to process enrollment in the appropriate school.

If you have any questions, please feel free to contact me : [ann.fitzgerald@bsd.k12.de.us](mailto:ann.fitzgerald@bsd.k12.de.us)

Sincerely,



Ann Marie Fitzgerald

Supervisor of Gifted and Enrichment Services

It is the directive of the Board of Education that the Brandywine School District shall not discriminate in its employment practices or its educational programs and activities of students on the basis of race, creed, color, religion, national origin, age, sex, sexual orientation, domicile, marital status, disability, genetic information, veteran status, or any legally protected characteristic. All policies, regulations and practices of the District shall be guided by this directive.

**Brandywine School District**

**Referral Form for Gifted Services**

**For School Year 2018-2019**

PLEASE PRINT INFORMATION IN BOXES

|  |  |  |  |
| --- | --- | --- | --- |
| Student Last Name First Name Suffix | | Parent/Guardian | |
| Date of Birth Grade this year (2017-2018) | | Street Address | |
| School Currently Attending | | City/State/Zip | |
| School Address if not Brandywine School District school (include ZIP code) | | Telephone  Mother (home) (work/cell) | |
| Current Classroom Teacher | | Telephone  Father (home) (work/cell) | |
| Guidance Counselor | School Administrator | E-mail address(es) for parent/guardian | |
| Has the student been referred for Brandywine School District gifted services before this year?  NO\_\_\_\_\_\_\_\_ YES\_\_\_\_\_\_\_ If so, when?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Resident Feeder School (Brandywine School District feeder schools may be searched online at [www.brandywineschools.org](http://brandywineschools.org/160210131114636993/site/default.asp) ) | |
| Has the student received gifted services before?  NO\_\_\_\_\_\_\_\_ YES\_\_\_\_\_\_\_ If so, where?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  If so, when?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Primary language spoken by family | Primary language spoken by student |

Name of person nominating student (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to student: Teacher\_\_\_ Parent/Guardian\_\_\_ Principal\_\_\_ Counselor\_\_\_ Other\_\_\_\_\_\_\_\_\_\_

How long have you known the student?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why are you nominating this student for gifted services? What special characteristics does he/she exhibit?

I fully realize this nomination alone does not mean this student will receive gifted services.

This nomination only indicates that I would like for the above-named student to be considered as a possible candidate.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Date Signature of Person Making Nomination

Child’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_

Parent/Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Behavior or Characteristic** | **Seldom or Never** | **Some of the time** | **Regularly** | **Almost Always** | **Examples/Comments** |
| Creativity: ability to generate unique, original products and/or ideas | | | | | |
| My child enjoys using color or texture when decorating bedroom, choosing what to wear, or creating artwork |  |  |  |  |  |
| My child suggests improvements to or new ways of approaching tasks |  |  |  |  |  |
| My child invents games or playmates; is very imaginative |  |  |  |  |  |
| Problem Solving: ability to analyze situations and find a solutions | | | | | |
| My child approaches tasks or problems in different ways |  |  |  |  |  |
| My child works to solve everyday problems |  |  |  |  |  |
| My child enjoys solving puzzles and playing logic games |  |  |  |  |  |
| Curiosity: inquisitiveness | | | | | |
| My child asks questions to learn how things work, how things came to be, or why |  |  |  |  |  |
| My child demonstrates a passion for learning in an area of interest |  |  |  |  |  |
| My child shows a fascination with the world |  |  |  |  |  |
| Communication: ability to express self clearly in many ways | | | | | |
| My child speaks like an adult |  |  |  |  |  |
| My child demonstrates a sense of humor |  |  |  |  |  |
| My child enjoys riddles, jokes, wordplay, puns, playing with language |  |  |  |  |  |
| My child writes at an advanced level compared to others of the same age |  |  |  |  |  |

Please rate the child for each behavior or characteristic. No child is expected to exhibit all of these characteristics equally. When a rating of “Regularly” or “Almost Always” is given, please provide an example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Behavior or Characteristic** | **Seldom or Never** | **Some of the time** | **Regularly** | **Almost Always** | Examples/Comments |
| Social Consciousness: cares deeply about people and the world | | | | | |
| My child shows a strong sense of caring about issues in the world around us and wants to help |  |  |  |  |  |
| My child shows a strong sense of caring about others |  |  |  |  |  |
| My child shows a strong opinion of what is “fair” |  |  |  |  |  |
| Resourcefulness: ability to use materials, time, people, and new ideas to achieve a goal | | | | | |
| My child is able to persuade others to perform tasks assigned to self |  |  |  |  |  |
| My child uses available materials in new and unusual ways |  |  |  |  |  |
| My child easily adapts to change |  |  |  |  |  |
| Leadership: ability to motivate and influence others | | | | | |
| My child organizes other children to play games or participate in activities |  |  |  |  |  |
| My child is among the first to give others ideas about how to do things |  |  |  |  |  |
| Persistence: if at first you don’t succeed, try, try again | | | | | |
| My child follows through on activities and does not give up easily |  |  |  |  |  |
| My child demonstrates intense focus in an area of interest |  |  |  |  |  |
| My child works through problems to find a solution |  |  |  |  |  |
| My child sets high goals for himself/herself |  |  |  |  |  |
| Artistic: expresses self musically or through art | | | | | |
| My child chooses to spend spare time drawing, coloring, making or building real or imaginary works |  |  |  |  |  |
| My child chooses to spend spare time listening to, creating, and performing music and/or dance |  |  |  |  |  |
| My child’s work is creative and contains detail that seems more mature than others of the same age |  |  |  |  |  |